



Person Specification

Post: Learning Assistant Level 2



Knowledge	E = Essential D = Desirable	Identified by
	Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques within an upper key stage 2 environment	E
An awareness and an understanding of issues of inclusion, especially within a school setting	E	A, I
Training in Special Educational Needs strategies	D	A, I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	A, I
Ability to build effective working relationships with all pupils and colleagues	E	A, I
Ability to promote a positive ethos and promote a positive attitude as a role model	E	A, I
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	A, I
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	A, I
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	A, I
Excellent numeracy and literacy skills as required	E	A
Ability to undertake structured and agreed learning activities	E	A, I
Ability to undertake clerical/administrative duties and provide support as required	E	A, I
The ability to prepare and organise a range of resources to support learning programmes	E	A, I
Effective use of ICT to support learning	D	A
Training in Special Educational Needs strategies	D	A



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Qualifications	E= Essential D=Desirable	
NVQ II or equivalent in Teaching Assistance	D	A
Experience	E = Essential D = Desirable	Identified by
Relevant experience of working with and/or caring for children in upper key stage 2	E	A
Above within an educational setting	D	A
Professional Values and Practice	E= Essential D= Desirable	Identified by
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	A, I
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Participate in relevant training and development opportunities	E	A, I
Undertake appointed person certificate in first aid administration	D	A, I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	A, I